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| **5th Grade ELA Pacing Guide First Semester 2017 – 2018** | | | | | |
|  | **1st Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Resources**  **(Beyond those provided by district)** |
|  | Week 1: August 7 - 11 | 5 | **Writing:**  Expository  5.W.TTP.2.a-g  5.W.PDW.4  5.W.PDW.5  5.W.PDW.6  5.W.PDW.10  **Language:**  5.FL.SC.6a-j,  5.FL.WC.4a-b,  5.FL.PWR.3, 5.FL.F.5  **Reading Literature:** 5.RL.KID.1, 5.RL.KID.2, 5.RL.KID.3, 5.RL.CS.4  5.RL.CS.5 (story drama only), 5.RL.CS.6, 5.RL.IKI.9  **Reading Informational:**  5.RI.KID.1  5.RI.KID.2  5.TI.KID.3  5.RI.CS.5  **Speaking/Listening:**  5.SL.CC.1,  5.SL.CC.2,  5.SL.CC.3,  5.SL.PKI.5,  5.SL.PKI.6 | **Unit 1- pg. 8-9**  Lesson 1: Finding Main Ideas and Details- Ready Reading pgs.10a-23  Performance Coach Lesson 1- pgs. 2-15  Study Island: 3a, 3b, 6a  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week | **Language:** <https://www.dgppublishing.com/index.php> -  [Site for grammar tricks and tips](http://www.onestopenglish.com/grammar/grammar-reference/verbs-and-tenses/present-perfect-aspect-tips-and-activities/152813.article)  Flocabulary has great videos on all parts of speech (prepositions, interjections, and conjunctions)  <http://www.projectlabyrinth.com/MadLibs/MadLibGen.php>  **Reading:**  [Tips/Tricks for Using Context Clues & Types of CC - Anchor Charts](http://www.teachingwithamountainview.com/p/anchor-charts.html)  [**K12 Reader - Reading/Language supplemental**](http://www.k12reader.com)  [Teaching Summary - Anchor Charts](http://www.teachingwithamountainview.com/2016/01/writing-summaries.html)  [Flocabulary - 5 Elements of Short Stories](https://www.flocabulary.com/unit/fivethings/video/)  ["The Only Way to Teach Theme" - Great suggestions in this video](https://www.youtube.com/watch?v=9H6GCe7hmmA)  [Suggestions for teaching kids to summarize](http://www.readingquest.org/strat/summarize.html)  [**Practice for Comparing/Contrasting text structures**](http://macmillanmh.com/ccssreading/imagineit/grade5/ccslh_g5_ri_2_2c.html) |
| Week 2: August 14 - 18 | 5 | Lesson 2: Summarizing Informational Text- Ready Reading pgs.24a-37  Language Handbook Lesson 1: Coordinating and Subordinating Conjunctions-pgs. 438-439  Performance Coach Lesson 9 pgs. 128-139  Study Island: 2c, 6c  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 3: August 21 - 25 | 5 | Lesson 3: Using Details to Support Inferences -Ready Reading pgs.38a-51  Language Handbook Lesson 2: Prepositions and Prepositional Phrases- pgs.440-441  Performance Coach Lesson 11 pgs. 166-179  Study Island- 2a, 2b, 6a  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 4: Aug. 28 – Sept. 1 | 5 | Lesson 4a: Explaining Relationships in Scientific and Technical Text (Info. Text) - Ready Reading pgs.52a-65  Performance Coach Lesson 8 pgs. 114- 127  Language Handbook Lesson 3: Interjections- pgs .442-443  Study Island- 2i, 2h  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 5: Sept. 4 - 8 | 4 | Lesson 4b: Explaining Relationships in Historical Text - Ready Reading pgs. 66a-79  Language Handbook Lesson 4: Perfect Verb Tenses-pgs. 444-445  Performance Coach Lesson 7 pgs. 98-113  Study Island: 3f, 6e  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 6: September 11 -15 | 4 | Unit 1 Interim Assessment  (Student Edition pgs. 80-89 or i-Ready Standards Mastery)  Review all reading and writing objectives.  Performance Coach Lesson 15 pgs. 232-245  Study Island: 4a, 4b, 4d  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 7: September 18 - 22 | 5 | **Unit 2- pgs. 90-91**  Lesson 5: Comparing and Contrasting Characters -Ready Reading pgs.92a-105  Language Handbook Lesson 5: Using Verb Tenses-pgs..446-447  Performance Coach Lesson 4- pgs. 42-55  Study Island: 2e, 2l, 6f  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 8: Sept. 25 - 29 | 5 | Lesson 6: Comparing and Contrasting Settings and Events -Ready Reading pgs.106a-119  Language Handbook Lesson 6: Shifts in Verb Tense-pgs. 448-449  Performance Coach Lesson 10 pgs. 140-153  Study Island: 2f, 2g, 6b  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
| Week 9: October 2 -6 | 5 | Lesson 7: Finding the Theme of a Story or Drama -Ready Reading pgs.120a-133  Review Language Lessons 4, 5, and 6: Verb Tenses  Performance Coach Lesson 3 pgs. 28-41  Study Island: 2d, 6d, 4e  Write Bright Station: Explanatory Source Writing Lessons 1-17- Select **ONE** lesson to complete this week |
|  | **End of 1st Quarter** |  | **District Quarterly CFA** | | |
|  | **Fall Break October 9-13** | | | | |
|  | **2nd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Resources**  **(Beyond those provided by district)** |
|  | Week 1: Oct. 16 - 20 | 5 | **Writing:**  **Opinion**  5.W.TTP.1a-f, 5.W.PDW.4, 5.W.PDW.5, 5.W.PDW.6, 5.W.RW.10  **Language:**  5.FL.SC.6a-j,  5.FL.WC.4a-b,  5.FL.VA.7c,  5.FL.PWR.3,  5.FL.F.5  **Reading Literature:**  5.RL.KID.1,  5.RL.KID.2,  5.RL.CS.4  **Reading Informational:**  5.RI.IKI.8  5.RI.IKI.9  5.RI.CS.5  **Speaking/Listening:**  5.SL.CC.1,  5.SL.CC.2,  5.SL.CC.3,  5.SL.PKI.4,  5.SL.PKI.6 | Lesson 8: Finding the Theme of a Poem -Ready Reading pgs.134a-147  Language Handbook Lesson 7: Correlative Conjunctions pgs..450-451  Study Island 5a, 4g, 4h  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week | **Reading:**  <https://www.slideshare.net/aelowans/text-structure-ppt>  http://rewordify.com/index.php  http://teacher.scholastic.com/commclub/index.htm  **Writing:**  [Anchor chart for opinion writing](http://indulgy.com/post/ykpLZ2Qij2/oreo-anchor-chart-for-persuasive-writing-work)  [Opinion Writing- Layout](http://artefactku.blogspot.com/2012/01/anchor-charts.html)  http://visualprompts.weebly.com/grade.html  http://www.readwritethink.org/files/resources/interactives/cube\_creator/  **Apps:**  **Quizlet Live**  **Padlet**  **Inspiration Maps**  **Khan Academy**  **Stage Pro**  **Tiny PDF**  **IReady Diagnostic and Instruction** |
| Week 2: October 23 - 27 | 5 | Lesson 9: Summarizing Literary Texts--Ready Reading pgs.148a-161  Language Handbook Lesson 8: Punctuating Items in a Series- pgs.. 452-453  Study Island: 5b, 4i, 4j  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week |
| Week 3: Oct. 30 – Nov. 3 | 5 | Lesson 10: Using Details to Support Inferences in Literature--Ready Reading pgs.162a-175  Lesson 9: Commas After Introductory Elements- pg. 454-455  Study Island: 3c ,5c  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week |
| Week 4: November 6 - 10 | 5 | Unit 2 Interim Assessment  (Student Edition pgs. 176-185) or i-Ready Standards Mastery  Study Island: 5e, 5i  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week |
| Week 5: November 13 -17 | 5 | **Unit 3- pgs. 186-187**  Lesson 12: Comparing Text Structures: Part 1 Chronology, Problem Solving--Ready Reading pgs. 202a-217  Language Handbook Lesson 11: Punctuating Titles of Works -pg. 458-459  Study Island: 3f, 5e  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week |
| Week 6: Nov. 20 - 24 | 2 | Lesson 11: Unfamiliar Words--Ready Reading pgs.188a--201  Language Handbook Lesson 10: More Uses of Commas- pg. 456-457  Study Island: 5d, 3e  \*Begin Optional Novel Study |
| Week 7: Nov. 27 – Dec. 1 | 5 | Lesson 13: Comparing Text Structures: Part 2 Cause-Effect, Compare-Contrast--Ready Reading pgs. 218a-233  Language Handbook Lesson 12: Revising Sentences -pg. 460-461  Performance Coach Lesson 5 pgs. 70-83  Study Island: 4d, 3d  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week  \*Optional Novel Study |
| Week 8: December 4 -8 | 5 | Lesson 14: Analyzing Accounts of the Same Topic--Ready Reading pgs. 234a-249  Language Handbook Lesson 13: Combining Sentences - pg. 462-463  Performance Coach Lesson 20 pgs. 294-301  Study Island: 3g 6d  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week  \*Optional Novel Study |
| Week 9: December 11 - 15 | 5 | Unit 3 Interim Assessment  (Student Edition pgs. 250-258) or i-Ready Standards Mastery  Review all comma and sentence lessons  Study Island: 4k, 4l  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week  \*Optional Novel Study |
| Week 10: December 18-22 | 2.5 | Performance Coach Lesson 17 pgs. 262-275  Write Bright Station: Persuasive Source Writing Lessons 1-14- Select **ONE** lesson to complete this week  \*Optional Novel Study |
|  | **End of 2nd Quarter** |  | **District Quarterly CFA** | | |
|  | **End of 1st Semester** |  |  | | |
|  | **Winter Break December 21 – January 2** | | | | |
| **5th Grade ELA Pacing Guide Second Semester 2017– 2018** | | | | | |
|  | **3rd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Resources**  **(Beyond those provided by district)** |
|  | Week 1: January 1 - 5 | 2 | **Writing:** **Narrative**  5.W.TTP.3.a-g  5.W.PDW.4  5.W.PDW.5  5.W.PDW.6  5.W.PDW.10  **Language:**  5.FL.VA.7a, 5.FL.VA.7b,  5.FL.PWR.3,  5.FL.F.5  **Reading Literature:**  5.RL.CS.4,  5.RL.CS.5,  5.RL.CS.6,  5.RL. IKI.9  **Reading Informational:**  5.RI.CS.4  5.RI.CS.6  5.RI.IKI.7  5.RI.RRTC.10  **Speaking/Listening:**  5.SL.CC.1,  5.SL.CC.2,  5.SL.CC.3,  5.SL.PKI.5,  5.SL.PKI.6 | **Unit 4 – pgs.264-265**  Lesson 15: Language and Meaning--Ready Reading pgs. 266a-279  Language Handbook Lesson 23: Words that Connect Ideas- pgs. 482-483  Study Island: 5g  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week | [Idiom, Adage, Proverb Anchor chart](https://s-media-cache-ak0.pinimg.com/736x/dc/ca/8b/dcca8b1ac693ef0cff30dd7ab0814392.jpg) |
| Week 2: January 8 - 12 | 5 | Lesson 16: Understanding Literary Structure-Ready Reading pgs. 280a-293  Language Handbook Lesson 15: Using Context Clues- pgs.466-467  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 3: January 15 - 19 | 4 | Lesson 17: Point of View-Ready Reading pgs. 294a-307  Language Handbook Lesson 16: Greek and Latin Word Parts- pgs. 468-469  Study Island: 4f, 5h, 2j  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 4: January 22 - 26 | 5 | Unit 4 Interim Assessment  (Student Edition pgs. 308-317) or i-Ready Standards Mastery  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 5: Jan. 29- Feb. 2 | 5 | **Unit 5- pgs.318-319**  Lesson 18: Finding Information from Multiple Sources-Ready Reading pgs. 320a-335  Language Handbook Lesson 17: Using a Dictionary or Glossary- pgs. 470-471  Study Island: 4m  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 6: February 5 - 9 | 5 | Lesson 19: Understanding Supporting Evidence-Ready Reading pgs. 336a-349  Language Handbook Lesson 18: Figurative Language- pgs. 472-473  Performance Coach Lesson 2 pgs. 16-27  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 7: February 12 - 16 | 4 | Lesson 20: Using Multiple Sources for Writing and Speaking:-Ready Reading pgs.350a-367  Language Handbook Lesson 19: Idioms, Adages, and Proverbs: pgs. 474-475  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 8: February 19 - 23 | 4 | Unit 5 Interim Assessment  (Student Edition pgs. 368-381) or i-Ready Standards Mastery  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 9: Feb. 26 - March 2 | 5 | **Unit 6- pgs. 382-383**  Lesson 21: Analyzing Visual Elements in Literary Texts:-Ready Reading pgs.384a-397  Review Language Lessons 23, 15, 16: Acquisition  Performance Coach Lesson 13 pgs. 198-213  Study Island: 2k  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
| Week 10: March 5 -9 | 5 | Lesson 22: Comparing and Contrasting Stories in the Same Genre:-Ready Reading pgs.398a-415  Review Language Lessons 17, 18, 19: Acquisition  Performance Coach Lesson 19 pgs. 286-293  Write Bright Station: Narrative Source Writing Lessons 1-11- Select **ONE** lesson to complete this week |
|  | **End of 3rd Quarter** |  | **District Quarterly CFA** | | |
|  | **Spring Break March 12-16** | | | | |
|  | **4th Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Resources**  **(Beyond those provided by district)** |
|  | Week 1: March 19 - 23 | 5 | Revisit Unit 6 Standards: 5.RL.KID.7,  5.RL.KID.9,  5.RL.KID.1 | Unit 6 Interim Assessment  (Student Edition pgs. 416-429) or i-Ready Standards Mastery  Performance Coach Lesson 18 pgs. 276-285  \*Use Performance Coach Strand Reviews at each teacher's discretion\*  Use Write Bright Station to review all 3 types of writing |  |
| Week 2: March 26 - 30 | 4 | **Language:**  5.FL.VA.7,b  5.FL.PWR.3,  5.FL.F.5 | Performance Coach Lesson 6 pgs. 84-97  Language Handbook Lesson 20: Synonyms and Antonyms- pgs. 476-477  Use Write Bright Station to review all 3 types of writing |  |
| Week 3: April 2 - 6 | 5 | \*Revisit Quarter 2 Standards | Language Handbook Lesson 21: Homographs- pgs. 478-479  Performance Coach Lesson 12 pgs. 180-197  Use Write Bright Station to review all 3 types of writing |  |
| Week 4: April 9 -13 | 5 | \*Revisit Quarter 3 Standards | Language Handbook Lesson 22: Using a Thesaurus- pgs. 480-482  Performance Coach Lesson 14 pgs. 214-231  Use Write Bright Station to review all 3 types of writing |  |
| Week 5: April 16 - 20 | 5 | **Reading Literature:**  5.RL.KID.10  **Writing**  **(Review & Research):**  5.W.RBK.7, 5.W.RBK.8, 5.W.RBK.9, 5.W.RBK.10,  Revisit Quarter 1-3 Standards  **Speaking/Listening:**  5.SL.CC.1, 5.SL.CC.2,  5.SL.CC.3, 5.SL.PKI.4, 5.SL.PKI.5, 5.SL.PKI.6 | Language Handbook Lesson 14: Varieties of English: Dialect and Register-pg. 464-465  Performance Coach Lesson 21 pgs. 312-321  Use Write Bright Station to review all 3 types of writing |  |
| Week 6: April 23 - 27 | 5 | R.L. 5.10 Novel Study  Performance Coach Lesson 22 pgs. 322-331  Write Bright Station: Research Source Writing Lessons |  |
| Week 7: April 30 – May 4 | 5 | Performance Coach Lesson 16 pgs. 246-261  Novel Study/Research Project  (teacher can incorporate project anywhere in Q3/4, this placement is a suggestion)  Write Bright Station: Research Source Writing Lessons |  |
| Week 8: May 7 - 11 | 5 | Performance Coach Lesson 6 pgs. 84-97  Write Bright Station: Research Source Writing Lessons  Novel Study/Research Project  (teacher can incorporate project anywhere in Q3/4, this placement is a suggestion) |  |
| Week 9: May 14 - 18 | 5 | Novel Study  Write Bright Station: Research Source Writing Lessons |  |
| Week 10: May 21 - 25 | 3.5 | Novel Study  Write Bright Station: Research Source Writing Lessons |  |
|  | **End of 4th Quarter** |  |  | | |
|  | **End of 2nd Semester** |  |  | | |