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| **5th Grade Social Studies Pacing Guide First Semester 2017 - 2018** |
| **Please note for Part I of Social Studies Assessment -**Potential Stimuli found in extended response items (essay) are listed below. Possible extended response (essay) standards are in bold on this pacing guide. |
| • 1 map• 1 informational text• 2 informational texts• 1 informational chart and 3 photographs | • 2 informational texts and 1 primary source• 1 informational text and 2 informational charts• 1 primary source excerpt and 1 informational text• 1 timeline, 1 set of statistics, and 1 primary source excerpt |
|  | **1st Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: August 7 - 11  | 5 |  | Geography – Map Skills, continents/oceans, state rivers, 3 regions of TN. | ***Houghton-Mifflin SS Textbook:*** Chapter 1: Lesson 1 - Our Nation’s Resources, p. 6-9 Lesson 2 - Regions of the U.S., p. 14-17 Lesson 4 - TN’s Regions, p. 26-31 Map Skill Review p. 2-3, 12-13 Suggested Student WB pgs. 6, 13, 15 ***Gibbs Smith, TN Through Time:*** Chapter 1: Lesson 1 – TN’s Place in the U.S., p. 4-9 Lesson 3 – Grand Divisions of TN, p. 17-27 Suggested Student WB pgs. 4-10, 14-18 ***BrainPop:*** Continents of the World; Map Skills  |
| Week 2: August 14 - 18  | 5 |  | Government – branches & levels of government | ***Houghton-Mifflin SS Textbook:*** Chapter 2: Lesson 2 - The Constitution, p. 42-47 Government Section, p. 62-67, 70-71 Suggested Student WB pgs. 19-21 ***Gibbs Smith, TN Through Time:*** Chapter 10: Lesson 2 – Our State Government, p. 333-337 Lesson 3 - Government Close to Home, p.340-342 Suggested Student WB pgs.174, 176-179 ***BrainPop:*** Branches of Government\* ;Presidential Power\* ;Supreme Court\*; Court System; How a Bill Becomes a Law ***Study Island:*** Pretest |
| Week 3: August 21 - 25 | 5 | 5.1, 5.2, **5.3**, **5.4**, 5.5, **5.6**, 5.7, 5.8, 5.9 | Prior to Civil War – North & South sectional differences, national issue of slavery. | ***Houghton-Mifflin SS Textbook*** Chapter 3:Lesson 1 - North & South, p. 78-81 Compare Data, p. 84-85; Lesson 2 - The Fight for Freedom, p. 86-87; Lesson 3 - A Nation Divided, p. 94-97; Lesson 4 - Civil War Begins, p. 102,105-109; Resources Map, p. 74-75Suggested Student WB pgs. 30-40 ***Gibbs Smith, TN Through Time*** Chapter 2:Lesson 2 – Heading for War, p. 50-53, 55; Chapter 3:Lesson 1 - A Nation Torn Apart, p. 58-67 Suggested Student WB pgs. 26, 30-34, 38-41 ***USA Studies Weekly:*** Week 1 ***BrainPop:*** Slavery\*; Frederick Douglass\*; Civil War Causes\*; Abraham Lincoln\* ***Study Island:*** 2a; 2b***Websites*** Interactive Map Comparing the North & the South: *http://teacher.scholastic.com/activities/bhistory/underground\_railroad/map.htm?eml=TNL/e/20110131/email///February \_Update///35/////* The Antebellum South: http://www.ushistory.org/us/27c.asp Hurst Nation/Fielding Hurst: *http://tntrailsandbyways.com/trail/5/walking-tall-trail/?p=3* ***Primary Documents and Supporting Texts to Read*** -excerpts from *Ain’t I a Woman*, Sojourner Truth & *Narrative of the Life of Frederick Douglass*, Frederick Douglass: http://www.digitalhistory.uh.edu/teachers/lesson\_plans/pdfs /unit4\_7.pdfhttp://video.pbs.org/video/2365108838/ http://docsouth.unc.edu/neh/douglass/douglass.html -excerpts from *Uncle Tom’s Cabin*, Harriet Beecher Stowe: http://www.digitalhistory.uh.edu/historyonline/h\_stowe.html *Uncle Tom’s Cabin* file with summary, excerpt, & question ***Primary Documents and Supporting Texts to Consider*** -excerpts from the writings of the Grimke sisters: http://www.digitalhistory.uh.edu/disp\_textbook.cfm?smtID= 3&psid=285 http://video.pbs.org/video/2365108829/ -excerpts from the writings of William Lloyd Garrison: http://video.pbs.org/video/2292068392/ http://www.digitalhistory.uh.edu/active\_learning /explorations/brown/garrison\_speech.cfm ***Movie*** - *America: The Story of Us: Divided*  |
| Week 4: Aug. 28 – Sept. 1  | 5 |
| Week 5: Sept. 4 - 8 | 4 |
| Week 6: Sept. 11 -15 | 4 | 5.10, 5.11, 5.12, **5.13**, **5.14**, 5.15, 5.16, 5.17 | The Civil War – Causes, courses, and consequences | ***Houghton-Mifflin SS Textbook*** Chapter 4:Lesson 1 – The States at War, p. 114-119, 111F The Gettysburg Address, p. 120-121; Lesson 2 – Life in Battle, Life at Home, p. 122-126; Lesson 3 – The Union Advances, p. 128-131; TN Battles, p. 132-135Suggested Student WB pgs. 41-49 ***Gibbs Smith, TN Through Time*** Chapter 3:Lesson 2 - The Fighting Begins, p. 68-83Lesson 3 - The Civil War Continues, p. 84-94, 95 (map) Suggested Student WB pgs. 42-46, 48-50, 52-53, 55-56 ***USA Studies Weekly:*** Weeks 2, 5, 3, 6 ***BrainPop:*** Civil War\* ***Study Island*:** 3a; 3b***Website:*** http://www.historyforkids.org/learn/northamerica/after1500/hi story/civilwar.htm ***Primary Documents and Supporting Texts to Read*** *-The Gettysburg Address*, Abraham Lincoln: Houghton-Mifflin Text, p. 120-121; Gibbs Smith Text, p. 98;Gibbs Student WB p. 52; USA Weekly - Week 6 (online); http://www.americanrhetoric.com/speeches/gettysburgaddress .htm (read aloud & printed) -*Emancipation Proclamation:*USA Weekly - Week 2, Week 9 (online); http://www.ourdocuments.gov/doc.php?flash=true&doc=34 -*Second Inaugural Address, Abraham Lincoln:*USA Weekly – Week 8 ;http://www.ourdocuments.gov/doc.php?flash=true&doc=38 -the Retrospective in *Co. Aytch*, Sam Watkins: http://dragoon1st.tripod.com/cw/files/soldier\_watkins.html https://www.gilderlehrman.org/civilwar150/cw150- community/Scholar-s-Blog-Aaron-Sheehan-Dean ***Movie*** - *America the Story of Us: Civil War*  |
| Week 7: Sept. 18 - 22 | 5 |
| Week 8: Sept. 25 - 29 | 5 |
| Week 9: October 2 -6 | 5 |
|  | **End of 1st Quarter** |  |   |
|  |  **Fall Break October 9-13** |
|  | **2nd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: Oct. 16 - 20  | 5 | 5.18, **5.19**, 5.20, 5.21, 5.22, 5.23, 5.24, 5.25, 5.26 | The Reconstruction – Reconstruction plans, new amendments, violence & discrimination; successes and failures | ***Houghton-Mifflin SS Textbook:*** Chapter 4: Lesson 4 – Rebuilding a Nation, p. 136-143 Primary/Secondary Sources, p. 144-145 Lesson 5 – Freedom & Hardship, p. 146-151 Suggested Student WB pgs. 50-56 ***Gibbs Smith, TN Through Time*** Chapter 3: Lesson 3 – “War Destruction,” p. 94-96 Chapter 4: Lesson 1 – After the Civil War, p. 102-113 -Suggested Student WB pgs. 50, 58-62 ***USA Studies Weekly:*** Weeks 4, 7, 8, 9, 10 ***BrainPop:*** Reconstruction\* ***Study Island:*** 3c; 3d***Websites*** Images from Reconstruction: http://www.digitalhistory.uh.edu/era.cfm?eraI D=8&smtID=8 Explanation of Reconstruction Amendments: http://video.pbs.org/video/2178300967/ Game about Freedmen’s Bureau: http://teacher.scholastic.com/histmyst/start.a sp?Game=6 ***Primary Documents and Supporting Texts to Read***-Thirteenth, Fourteenth, and Fifteenth Amendments to the U.S. Constitution: Houghton-Mifflin Text, p. R19-R20 Gibbs Student WB p. 61-62  |
| Week 2: October 23 - 27  | 5 |
| Week 3: Oct. 30 – Nov. 3  | 5 |
| Week 4: November 6 - 10 | 5 | **5.27**, 5.28, 5.29, **5.30**. 5.31, 5.32, **5.33** | Westward Expansion – Movement to the West and immigration | ***Houghton-Mifflin SS Textbook*** Chapter 5:Lesson 1 – Connecting the Country, p.163-167, 159FLesson 2 – Moving to the Plains, p. 170-177Lesson 3 – Cattle Drives, p. 178-181 Lesson 4 – War on the Plains, p. 186- 191Maps/Graphs, p. 158-159, 280-281 Suggested Student WB pgs. 59-61, 63- 65, 69-71, 106 ***Gibbs Smith, TN Through Time*** Chapter 4:Lesson 2 – A Growing State & Nation, p.118-125Suggested Student WB pgs. 64, 66-68 ***USA Studies Weekly:*** Weeks 13, 11 ***BrainPop:*** Immigration\*Railroad History\* Westward Expansion\* American Indians\* ***Websites*** Good & Bad of the Great Plains: http://video.pbs.org/video/2284398830/ Great Plains/Dust Bowl Video (12 min.): http://video.pbs.org/video/2284399360/ Buffalo Soldiers Video (9 min.): http://video.pbs.org/video/2365170469/ Buffalo Soldiers Research Museum: http://www.buffalosoldiersresearchmus eum.org/default.htm ***Novel -*** *Out of the Dust* ***Movie*** - *America the Story of Us: Heartland*  |
| Week 5: Nov. 13 -17 | 5 |
| Week 6: Nov. 20 - 24  | 2 | **5.27**, 5.28, 5.28, 5.34, 5.35, 5.36, 5.37, 5.39, 5.40, 5.41, 5.42, 5.43, 5.44, **5.45** | Industrial America – Growing industrialism, urbanization & immigration; Guilded Age, inventors, & Progressivism; and Spanish-American War | ***Houghton-Mifflin Textbook*** Chapter 6:Lesson 1 – The Machine Age, p. 198- 203, 195FLesson 2 – Moving to the U.S., p. 206- 209Lesson 3 – Big Cities, p. 212-215 Lesson 4 – Changes for the Better, p.216- 219Chapter 7: Lesson 1 – The Nation Expands, p. 236-237 Multimedia Presentation, p. 394-395 Suggested Student WB pgs. 73-77, 81-83, 87, 89 ***Gibbs Smith, TN Through Time*** Chapter 4: Lesson 2 – A Growing State & Nation, p.114-117, 126-131Lesson 3 – The First Hundred Years, p.132-133, 136-137 Chapter 5: Lesson 1 – The Progressive Era, p. 142, 144-159 Suggested Student WB pgs. 63-65, 67, 69-72,76, 78-79 ***USA Studies Weekly:*** Weeks 11, 12, 14, 15, 16, 17, 18 ***BrainPop:*** Industrial Revolution\* Theodore Roosevelt\* Stocks & Shares Assembly Line Thomas Edison\* Photography Thomas Edison’s inventions***Study Island:*** 4a; 4b; 4c; 4d***Websites*** http://www.americaslibrary.gov/aa/ediso n/aa\_edison\_subj.html Nativism vs. Protectionism Primary Sources: *http://www.digitalhistory.uh.edu/disp\_te xtbook.cfm?smtID=11&psid=3833* Swift & Armour: http://www.digitalhistory.uh.edu/disp\_te xtbook.cfm?smtID=2&psid=3166 Immigration, Prohibition, & Corruption (9 min.): http://video.pbs.org/video/2082544299/ Description of the Gilded Age: http://www.pbs.org/wgbh/amex/carnegi e/gildedage.html ***Primary Documents and Supporting Texts to Read-***excerpts from *Twenty Years at Hull* *House*, Jane Addams & *How the Other Half Lives*, Jacob Riis: http://www.digitalhistory.uh.edu/disp\_te xtbook\_print.cfm?smtid=11&psid=3820 http://www.bartelby.com/208/ (entire text) -excerpts from *The Jungle*, Upton Sinclair: Gibbs Text, p. 147 http://historymatters.gmu.edu/d/5727  |
| Week 7: Nov. 27 – Dec. 1 | 5 |
| Week 8: December 4 -8 | 5 |
| Week 9: Dec. 11 – 15&Week 10: Dec. 18-22 | 52.5 |
|  | **End of 2nd Quarter** |  |  |
|  | **End of 1st Semester** |  |  |
|  |   **Winter Break December 21 – January 2** |
| **5th Grade Social Studies Pacing Guide Second Semester 2017 - 2018** |
|  | **3rd Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: January 1 - 5 | 2 | 5.42; 5.43, 5.44, **5.45** | World War I – US involvement in WWI | ***Houghton-Mifflin SS Textbook*** Chapter 7:Lesson 2 – World War I, p. 242-245 Primary/Secondary Sources, p. 248-249 Lesson 3 – The Home Front, p. 251-253 Suggested Student WB pgs. 90-93, 94, 96 ***Gibbs Smith, TN Through Time*** Chapter 5:Lesson 2 – Becoming a World Power, p. 160, 162-163, 166-169Suggested Student WB pgs. 81-89 ***USA Studies Weekly:*** Week 21 (also a war map online) ***BrainPop:*** World War I; League of Nations ***Study Island:*** 5a***Websites*** John J. Pershing: http://www.americaslibrary.gov/aa/pershing/aa\_pershing\_her o\_1.html Doughboys Video (just watch to minute 4:20): http://www.dailymotion.com/video/x18nxt1\_1-world-war-most- decorated-the-doughboys\_shortfilms ***Primary Documents and Supporting Texts to Read*** Zimmerman Telegram, http://www.archives.gov/education/lessons/zimmermann/inde x.html#documents ***Movie*** - *America the Story of Us: Cities*  |
| Week 2: January 8 - 12  | 5 | 5.38, 5.46, 5.47, 5.48, 5.49, **5.50,** 5.51 | Roaring Twenties & Great Depression – cultural, economic, & political developments of the 1920s | ***Houghton-Mifflin SS Textbook*** Chapter 8:Lesson 1 – An Economic Boom, p. 260- 265, 257F; Lesson 2 – The 1920’s, p. 266-273 ; Lesson 3 – The Great Depression, p. 274-276, 278-279Lesson 4 – The New Deal, p. 282-287 Women’s Suffrage – p. 218W.C. Handy – p. 354Bessie Smith – p. 413 Grand Ole Opry – p. 352-353, 413 Suggested Student WB pgs. 97, 99-102- 105, 107, 109 ***Gibbs Smith, TN Through Time*** Chapter 5:Lesson 3 – Life Goes On, p. 170-171, 174-177, 179Chapter 6:Lesson 1 - The 1920’s, p. 182-189 Lesson 3 – The Stock Market Crash, p. 198-200, 202-207Lesson 4 – FDR’s New Deal, p. 210-215 Centennial Exposition, p. 134-135Anne Dallas Dudley quote, p. 140 W.C. Handy, p. 28, 180Suggested Student WB pgs. 90-92, 96- 98, 102, 104-107, 110-11 ***USA Studies Weekly:*** Weeks 22, 23, 24, 25 ***BrainPop:*** Women’s Suffrage\* ;Harlem Renaissance\* ;Jazz;Country Music ; Debt; Banking; Budgets\*; Great Depression Causes; Great Depression; Recession\*; Franklin D. Roosevelt; New Deal ***Study Island:*** 5b***Websites*** New Deal/Dust Bowl video (4 min.) http://video.pbs.org/video/2286019245/ Viewpoints of FDR’s New Deal (6 min.): http://www.pbslearningmedia.org/resourc e/pres10.socst.ush.dww.newdeal/fdr- new-deal-programs/ ***Primary Documents and Supporting Texts to Read***Telegram to Harry Burn from his mother: Gibbs Smith TN Text, p. 177 USA Weekly, Week 23 (the original note is online, too) ***Movies*** - *America the Story of Us: Boom* *America the Story of Us: Bust* *Kit Kittredge: An American Girl*, document with questions  |
| Week 3: January 15 - 19  | 4 |
| Week 4: January 22 - 26  | 5 |
| Week 5: Jan. 29- Feb. 2 | 5 | 5.52, 5.53, 5.54, 5.55, **5.56, 5.57, 5.58, 5.59**, 5.60 | World War II – Causes, courses, and consequences | ***Houghton-Mifflin SS Textbook*** Chapter 9: Lesson 1 – World War II, p. 298-301, 295F Lesson 2 – The Home Front, p. 304-309 Lesson 3 – Ending the War, p. 310-312, 314- 315UN & Cordell Hull, p. 326, 328Suggested Student WB pgs. 112-117, 119, 121 ***Gibbs Smith, TN Through Time*** Chapter 7:Lesson 1 – The First Rumblings of War, p. 220-225, 227Lesson 2 – America Enters the War, p. 230- 231, 236-240Lesson 3 – The War Ends, p. 245-249 Chapter 8:Lesson 4 – The Years After World War II, p. 256-260Suggested Student WB pgs. 116, 118—127, 129-131***USA Studies Weekly:*** Weeks 26, 27, 28 ***BrainPop:*** World War II; World War II Causes Hiroshima & Nagasaki; Holocaust; Adolf Hitler; United Nations ***Study Island:*** 5c***Websites*** Japanese internment camps: http://www.digitalhistory.uh.edu/disp\_textbook. cfm?smtID=3&psid=46 http://www.digitalhistory.uh.edu/disp\_textbook. cfm?smtID=3&psid=4149 Pres. Truman’s Diary/Atomic Bomb: http://www.digitalhistory.uh.edu/disp\_textbook. cfm?smtID=3&psid=1186 Oak Ridge/Atomic Bomb (3 min.): http://www.history.com/topics/world-war- ii/world-war-ii-history/videos/secret-atomic-city- is-built-in-oak-ridge-tennessee Division of Germany: http://www.bbc.co.uk/schools/gcsebitesize/hist ory/tch\_wjec/germany19291947/3totaldefeat1. shtml ***Novel -*** *Number the Stars* ***Movies -*** *America the Story of Us: WWII* *Molly: An American Girl on the Homefront*  |
| Week 6: February 5 - 9 | 5 |
| Week 7: February 12 - 16 | 4 | 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5. 67, 5.68, 5.60 | Modern US – Growth of suburbanization & consumerism, Cold War, Korean, War, popular TN music, Civil Rights Movement, Vietnam War | ***Houghton-Mifflin SS Textbook*** Chapter 9: Lesson 4 – The Cold War, p. 318-323; Lesson 5 – Arms Race, p. 324-327Chapter 10: Lesson 1 – Growth & Prosperity, p. 334-339; Lesson 3 – Time of Change, p. 349-351,355; Lesson 2 – Civil Rights, p. 340-347, 331F; Lesson 4 – The Vietnam War, p. 358-363Chapter 11: Lesson 1 – Elections, Economy, & Equality, p. 374-375, 371FElvis/Sun Studios, p. 413Interstate Highways, p. 294-295Suggested Student WB pgs. 122-140, 143-145 ***Gibbs Smith, TN Through Time*** Chapter 8: Lesson 1 – The Years After WWII, p. 262-265;Lesson 2 – TV & Music, p. 266-267, 269, 271, 273-276; Lesson 3 – Civil Rights: The Beginning, p. 280-289 Chapter 9: Lesson 1 – The Protests Continue, p. 294-297, 299-304, 306-307; Lesson 2 – The 1970’s to Today, p. 311, 313Suggested Student WB pgs. 134, 136-137, 139-148, 152- 155 ***USA Studies Weekly:*** Weeks 29, 30, (31), (32), 33, 34, (35), 36 – weeks in parenthesis have less info & can be scanned ***BrainPop:*** Cold War; Communism; John F. Kennedy\*; Korean War;Elvis Presley\* ; Cold War; Civil Rights\*; Brown vs. B.O.E.\*; Martin Luther King, Jr.\*; Vietnam War\*; Richard Nixon ***Study Island:*** 6a; 6b***Websites:*** Cold War *http://www.history.com/this-day-in-history/berlin-is-divided* The Rosenbergs: http://www.ushistory.org/us/53e.asp *http://www.history.com/topics/cold-war/cold-war- history/videos/speeches-execution-of-julius-and-ethel- rosenberg* Alex Haley/Roots (watch from 1:30 to 7:00) Rosa Parks/Church Bombing (7:00 to 19:30) Stax (19:30 to 25:30) http://video.pbs.org/video/2333212615/ Cuban Missile Crisis Background, Map, & Skit: http://www.layers-of-learning.com/cuban-missile-crisis-for- kids/ ***Primary Documents and Supporting Texts to Read*** “I Have a Dream Speech” by Martin Luther King, Jr.: http://www.americanrhetoric.com/speeches/mlkihaveadream .htm “Letter from Birmingham Jail” by Martin Luther King, Jr.: Background Video: (3 min.) http://www.shmoop.com/video/letter-from-birmingham Actual Letter: http://www.africa.upenn.edu/Articles\_Gen/Letter\_Birmingha m.html ***Novels -*** *The Watsons Go to Birmingham; Bud, Not Buddy* ***Movie -*** *America the Story of Us: Superpower*  |
| Week 8: February 19 - 23 | 4 |
| Week 9: Feb. 26 – Mar. 2 | 5 |
| Week 10: March 5 -9  | 5 |
|  | **End of 3rd Quarter** |  |  |
|  | **Spring Break March 12 - 16** |
|  | **4th Quarter** | **Instructional Days** | **TN Standards** | **Lesson Focus** | **Additional Notes** |
|  | Week 1: March 19 - 23 | 5 | 5.70, 5.71, 5.72, 5.73, 5.74,  | Modern US – Reagan’s presidency, Persian Gulf War, modern entrepreneurs, terrorism | ***Houghton-Mifflin SS Textbook:*** Chapter 11: Lesson 2 – Impact of the 1980’s, p. 382-387 Lesson 3 – New Technologies, p. 390-391 Lesson 4 – 21Century Begins, p. 398-399 Suggested Student WB pgs. 146-148, 153-155 ***Gibbs Smith, TN Through Time:*** Chapter 9: Lesson 2 – The 1970’s to Today, p. 315-317, 320 Suggested Student WB pgs. 161-165 ***USA Studies Weekly:*** Weeks 36 & (37) ***BrainPop:*** September 11; Ronald Reagan\*;Terrorism; Barack Obama\*; Primaries & Caucuses ***Study Island:*** 6c***Websites*** Primary Run 2008 Video (1 min.): http://www.realclearpolitics.com/video/2015/05/15/reid\_right\_no w\_we\_have\_hillary\_clinton\_and\_thats\_it\_not\_another\_barack\_o bama\_out\_there.html Fred Smith: http://www.famousceos.com/profile-frederick-w-smith-fedex.php Steve Jobs: http://www.famousceos.com/profile-steve-jobs-apple.php Bill Gates: http://www.famousceos.com/profile-bill-gates-microsoft.php Michael Dell: http://www.famousceos.com/profile-michael-dell-dell.php  |
| Week 2: March 26 - 30 | 4 |
| Week 3: April 2 - 6 | 5 |
| Week 4: April 9 -13 | 5 |  | Revisit 5th Grade S.S. Standards - Focus on important people, places, and events, and interpreting relevant primary sources. |  ***Websites:*** Social Studies Info: <http://www.tn.gov/education/assessment/social_studies.shtml> http://tn.testnav.com/client/index.html#tests ***Ideas:*** -use flashcards to study focusing on important people, places, events, & ideas -use maps-interpreting primary resources  |
| Week 5: April 16 - 20 | 5 |
| Week 6: April 23 - 27 | 5 |
| Week 7: April 30 – May 4 | 5 |  | 6th grade standards to focus on: * factors contributing to the rise of civilization (agriculture,

surplus, waterways, natural resources & trade, and politics & social classes) * studying the following ancient civilizations: Mesopotamia,

Egypt, India, China, Israel, Greece, & Rome * ancient geography, culture, and religion
 | ***BrainPop:*** Egyptian Pharaohs; Athens\*;Greek Gods; Roman Republic; Sumerians\*; 7 Wonders of the Ancient World\* ***6th Grade Standards:***<http://www.tn.gov/education/standards/social_studies/std_ss_gr_6.pdf>***Website:***Memphis in May Curriculum Guide & Education Resources http://memphisinmay.org/educationresources |
| Week 8: May 7 - 11 | 5 |
| Week 9: May 14 - 18 | 5 |
| Week 10: May 21 - 25 | 3.5 |
|  | **End of 4th Quarter** |  |  |
|  | **End of 2nd Semester**  |  |  |